

# Milan Meeting

## 15-17 October 2019

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### Agenda

#### Tuesday 15th October

##### Morning

**Venue Steering group:** Centro di Documentazione per iServizi all'Infanzia, [Alzaia Naviglio Grande, 20](#) - Milano (MM 2 Porta Genova)

9.00-9.30 *Welcome coffee*

9.30-12.30 *Steering Group meeting*

**Venue Parallel programme:** Biblioteca Trivulziana, Cortile della Rocchetta, Piazza Castello, Milano (MM Cairoli or Cadorna - MM2 Cadorna)

Parallel program [Biblioteca Trivulziana](#)

##### Lunch and afternoon together:

**Venue:** Centro di Documentazione per iServizi all'Infanzia, [Alzaia Naviglio Grande, 20](#) - Milano (MM 2 Porta Genova)

12.35-14.00 *Lunch and coffee*

14.00-16.00 *Presentation of the Milan context and the local school system; Our Pedagogical Guidelines; Innovative projects and ongoing activities on reading promotion: "Primi Passi. Sperimentale hub for Early Childhood Education and care", "Pilot training sessions on sharing knowledge and practices among practitioners on reading promotion"; "Nonno Guerino: reading aloud with grandparents".*

16.00-16.15 *Coffee*

16.15- 17:00 *reflections*

#### Wednesday 16th October

**Focus:** Early childhood school services and integrated services

**Venues:** Venue 1 Scuola Comunale dell'infanzia di [via Forze Armate 59, Milano](#)

Venue 2 Scuola Comunale dell'Infanzia di [Via Oglio 23, Milano](#)

8.30-9.00 *Welcome coffee*

9.00-9.30 *Presentation of the School and the educational program*

9.30-10.30 *School exhibition*

10:30-11:15 *School visit*

11:30-12:30 *Workshop on the visit*

12.30-13.30 *Lunch @ School*

13.30-14.30 Walk/trip to scuoladell'InfanziaOglio 23

14.30-15.30 Presentation of the reading promotion activities

15.30-16.00 *Coffee*

16.00-17.00 Interactive workshop "Preparing body and mind to the pleasure of reading"

17.00-18.00 School visit

19.45-23.00 *Social dinner*

## **Thursday 17th October**

**Venues:**      **Venue 1 Milan city libraries ([Library, Chiesa Rossa, Milano](#))**

**Venue 2 MUSeodeiBambini, [Via Enrico Besana 12, Milano](#)**

9.00-9:20 *Welcome coffee*

9.20-10:30 Lectures (Librarian Milanese System; Focus on Activities on Reading Promotion 0/6)

10:30-11.30 Workshop on silent books

11.30-12.00 Visit to the library

12.00-12.30 Short Tour of the Park and Santa Maria della Fonte Church Visit

12.30-13.45 *Lunch*

13.45-14.45 Walk/Trip to MUBA

14.45-16.45 Visit to MUBA

16.40-16.20 *Coffee*

16.20-17.20 Short evaluation of the Milan meeting; Reflection on Booklet.

# Report

## Tuesday 15th October

Morning: Steering group

Alternative programme: visit to Biblioteca Trivulziana (Castello Sforzesco di Milano)

## Afternoon @Centro di Documentazione per i Servizi all'Infanzia

The first afternoon of the TPM there have been some introductory presentations to help participants understand the local context and the Milanese and Italian educational framework.

This introduction has been followed by a more in-depth presentation of some of the best practices implemented in Milan.

In particular, a focus was made on the participatory process that guided the Municipality in the drafting and publication of its Pedagogical Guidelines. Some innovative projects and ongoing activities on reading promotion were presented, especially those carried out by relevant stakeholders of the

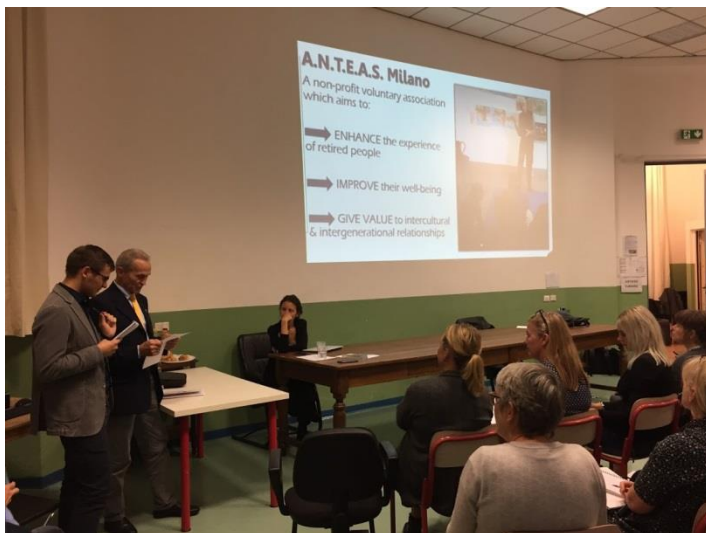


Municipality, like: “PrimiPassi. Experimental hub for Early Childhood Education and care”, “Pilot training sessions on sharing knowledge and practices among practitioners on reading promotion”.



A thorough description of one of the main local results has been made: the local workshops organized by the Education Dept. In cooperation with the Public libraries dept. Whose main output has been the creation of “Reading Ambassadors”





A relevant project concerning the involvement of volunteer grandparents has been presented: “Nonno Guerino: reading aloud with grandparents”.

At the end of the first day, some final time was dedicated to reflection within city-groups.

## Wednesday 16th October

The focus of the second day was specifically on Early childhood school services and integrated services

The day was spent visiting two main venues: the Scuola Comunale dell’infanzia di via Forze Armate 59 and the Scuola Comunale dell’Infanzia di Via Oglio 23 (both Municipally owned and managed kindergartens).

In the “Forze Armate 59” Kindergarten, after a first presentation of the School and the educational program, a visit to the Exhibition was set up (in groups) followed by a tour of the school and a workshop relating to the exhibition.]

The visit to the exhibition was guided by parents who volunteered to describe the process that the educators put in place with the kids during the whole year in order to create it.



In the afternoon the group transferred to Scuoladell’InfanziaOglio 23, where thanks to the cooperation between the Municipal educators and a group of parents, a seminar on reading practices was organized, followed by a visit to the school.

The Deputy Mayor for Education introduced the seminar and three speeches.

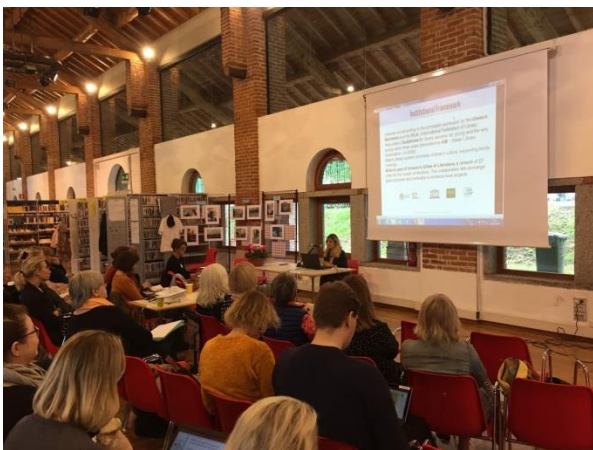




After a break, a specific interactive workshop “Preparing body and mind to the pleasure of reading” was held. A group of professionals (actors and vocal trainers) gave an example of a training organized for educators to help them prepare their body to read aloud to children.



## Thursday 17th October



The focus of the third day was on the municipal Public libraries system: the morning venue was the Public Library Chiesa Rossa, situated in the south western part of the city.

The Milanese Public Libraries System was presented to the participants, focusing in particular on the activities on Reading Promotion in the age bracket 0/6, presented by Gabriella Marinaccio, head of the Children’s books Unit of the Public libraries Department.

In the second part of the morning the group participated to a workshop on silent books held by Martina Gerosa, an Accessibility Manager of the Association Accaparlante, who, together with two Librarians of the Children’s books Unit, helped the participants experiment the use of books with children with hearing impairment.







In the afternoon the group transferred to another part of the city, to visit the MUBA (Museo dei Bambini – the “children museum”), a private organization running educational activities and projects in a municipally owned historical building, a best practice in terms of public-private partnership in the city.



At the end of the day, a short evaluation of the Milan meeting was given to participants.