# The IB Diploma Programme



"...a better world through education"





## The IB Programme at Hvitfeldtska gymnasiet

- Krista Baker, principal
- James Du Priest, IB-coordinator
- Maria Einarsson, Jennie Brink Mattsson career counsellors
- Ingrid White Ashammar, support for int'l university applications
- Karin Hammaskjöld Gimbringer, nurse
- Lina Groth, counsellor
- Marie Hamlin, special education needs teacher
- Maria Sommer, administrator





#### ...and the Mentors in IB2

- Peter Dickson (DC) <a href="mailto:peter.dickson@educ.goteborg.se">peter.dickson@educ.goteborg.se</a>
- Johan Lindström (L) johan.lindström @educ.goteborg.se
- Sue Lewis (LS) <u>sue.lewis@educ.goteborg.se</u>
- Åse Samuelsson (SN) ase.samuelsson@educ.goteborg.se
- Kaami Tondkar (T) <u>kaami.tondkar@educ.goteborg.se</u>
- Ingrid White Åshammar (WH)
   ingrid.white.ashammar@educ.goteborg.se





## **University applications**

Maria Einarsson – guidance counsellor (SYV) maria.einarsson@educ.goteborg.se

Ingrid White Åshammar – international university applications support ingrid.white.ashammar@educ.goteborg.se





## International university applications

Students will be invited to the first information meeting (online) in October.

An overview of the application process - what to do when - is available in the students' "Career Counselor Classroom."





Ingrid White Åshammar ingrid.white.ashammar@educ.goteborg.se

#### IB Hvitfeldtska: APPLYING FOR UNIVERSITIES ABORAD - calendar overview

#### pre-IB (year 10 / Hvitfeldtska year 1)

#### Fall semester:

Focus hard on academic work to develop knowledge and skills.

Get engaged in extra-curricular activities to develop a wider range of skills.

To apply to the US in the future, start the entrance test practice (SAT or ACT). This is done individually. Order practice material and look into test dates. Hvitfeldtska works with a test coordinator in order to offer some tests on the school premises, see hvitfeldtska.se / "samarbetspartners" / entrance tests

#### Spring semester:

Attend the school information meeting in January on how to choose subjects with international university studies in mind.

Continue US entrance test practice, if applicable.

#### IBDP1 (year 11 / Hvitfeldtska year 2)

#### Fall semester:

Develop as a student with the challenging IB Diploma program.

Work on extracurricular activities, as guided by the school's CAS coordinator.

Continue preparing for US university entrance tests if applicable (see year 10, above). Register for a spring test date.

Attend the mid-term general information meeting giving an overview on how to approach the application process.

Check the online "Career Counselor Classroom" for information and news.

Start researching different universities and programs of interest.

#### Spring semester:

Continue as above but now add:

Attend the information meeting for students specifically interested in applying abroad and sign up for the online "Int'l Applications Classroom."

Begin test preparation for other tests than the US entrance tests. Sit the SAT/ACT at least once.

To apply to highly selective universities, start researching summer programs and other courses or work experiences to boost qualifications.

Research and register for open days (online or physical) at potential universities.

Retrieve old transcripts: year 9 and 10 grades generally needed for applications abroad.

During the summer, narrow down university choices in relation to the June report card grades.

#### IBDP2 (year 12 / Hvitfeldtska year 3)

#### Fall semester:

Be in close contact with the Hvitfeldtska IB applications counselor via PIM, in person, and via the "Int'l Applications Classroom."

Submit a US pre-application form.

Write and submit a personal statement/college essay and receive feedback on up to three drafts in Classroom.

Arrange for a teacher reference or recommendation letter.

Register for and sit any entrance test needed. For the US, sit the second or third SAT test (including the SAT subject tests if needed).

Finalize online applications well ahead of deadlines, with some being as early as October 15 and most by the end of the fall semester (=school internal deadline).

#### Spring semester:

Offers by universities.

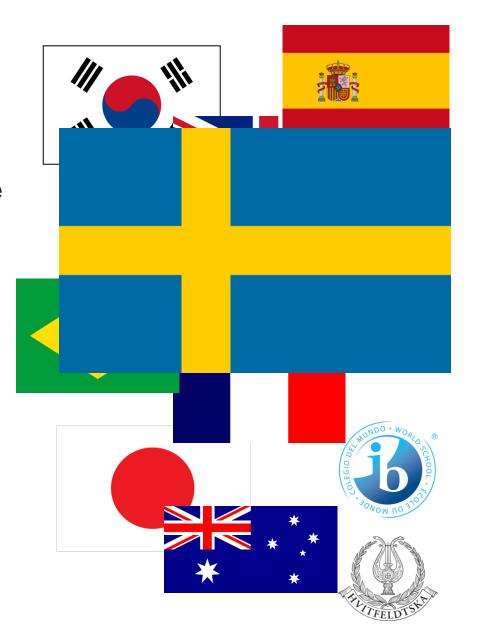
Fill out a form - as instructed by the IB coordinator - in order for the final IB Diploma score to be issued directly to the universities.

#### **Fall semester:**

- Develop as a student with the challenging IB Diploma program.
- Work on extracurricular activities, as guided by the school's CAS coordinator.
- Continue preparing for US university entrance tests if applicable (see year 10, above). Register for a spring test date.
- Attend the mid-term general information meeting giving an overview on how to approach the application process.
- Check the online "Career Counselor Classroom" for information and news.
- Start researching different universities and programs of interest.

## **Applying in Sweden**

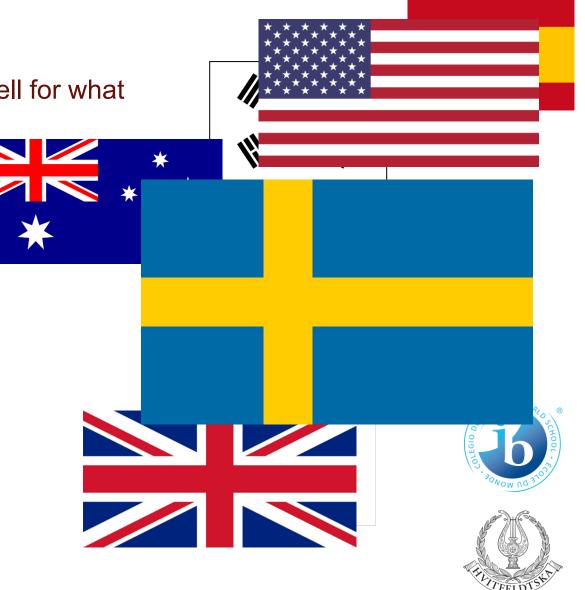
- For University programmes in Swedish – Swedish Literature or Swedish Language and Literature give eligibility (SL and HL). Must pass the course (grade 4)
- For students without Swedish –
   TISUS test or Swedish as second
   language in adult education or
   Folk high-school
- Diploma (24 points) needed for general eligibility to university
- IB courses give extra credentials (meritpoäng)





...the IB prepares you well for what is to come at University:

- Content knowledge
- Language skills
- Study skills



B DIPLOMA PROGRAMME STUDIES IN LANGUAGE AND LITERATURE

THEORING THE

SCIENCES

EXTENDED ESSAY PROACHES TO TEACHING

POROACHES TO LEARNING CACHES TO LEARING

WIERNATIONAL-MINDEDNESS

#### How hard is the IB then?

High-school takes more effort than Middle-school (grade 7-9), and the IB is more challenging than most other programmes – but the difference is smaller than IB-students tend to think. Last year was a normal Swedish high-school programme...

- 40-hour work-week
- 25 hours of classes + 15 hours of structured study = Good academic standing

08:00 —	Må 16/9	Ti 17/9	On 18/9	To 19/9	Fr 20/9	- 08:00
30 -	IB Economics HL/LK L		IB Physics SL/LK BR	IB Design Technology HL/LK SAL	08:20 IB Theory of Knowledge/LK	- 30
09:00 —	S506		N304	N202	TT S304	- 09:00
30 -	09:30 Mathematics:	09:30 IB English	09:25 09:20 Mathematics:	V9.30	09:20	- 30
10:00 —		Literature SL/LK WH	applications and interpretations	IB Economics HL/LK L		- 10:00
30 -	HT. TD V201	\$402	HL TD V201	S505		- 30
11:00 —	11:05 1B Theory of	10:55 1B Design	IB Swedish	Mathematics:	11:00 IB Swedish	- 11:00
30 -	Knowledge/LK	Technology HL/LK SAL	Language and Literature SL/LK	applications and interpretations	Language and Literature SL/LK	- 30
12:00 —	TT S305 12:05-	N204	SN N207	HL TD S302	SN N207	- 12:00
30 -		12.15	12.13	12.13	12:20-	- 30
13:00 —	13:05	13:00 IB Swedish		12:55 IB Physics		- 13:00
30 -	Literature	Language and Literature SL/LK		SL/LK BR		- 30
14:00 -	SL/LK WH S402	SN NE02		N304		- 14:00
30 -	14:30 14:25	14:20-	14:30	14:20 14:15 Mentor TD N215	14:30 IB Design	- 30
15:00 —	IB Physics SL/LK BR		IB Economics HL/LK L	15:10 15:00-	Technology	- 15:00
30 -	N304		S505	IB English Literature	HL/LK SAL N204	- 30
16:00 —	15:50		15:50	SL/LK WH S402	15:50	- 16:00
30 -				16:30		- 30
17:00 —						- 17:00

R: Peter Boardman Johan Roger Lindström

SAL: Enc Sanne SN: Ase Samuelsson ID: Kaami Tondkar





#### BUT!!!

- This means all weeks, not just the ones when there are big tests and assignments. Reading ahead helps!
- High ambitions = more than 40 hrs/week. Getting into competitive Universities is extremely challenging.

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10:00 -	Mathematics: applications and interpretations	Literature SL/LK WH	applications and interpretations	IB Economics HL/LK L		- 10:00
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11:00 -	11:05 11:05 11:05 Theory of	\$402 10:55 1B Design	10:55 IB Swedish	10:55====10:50= Mathematics:	11:00 IB Swedish	- 11:00
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30 -		12.13	12.13		12:20-	- 30
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16:00 —	15:50		15:50	SL/LK WH S402	15:50	- 16:00
30 -				16:30		- 30
17:00 —						- 17:00

Peter Boardman Johan Roger Lindström

SN: Ase Samuelsson ID: Kaami Tondkar

ID: Kaami Tondkar TT: Travis Trimmer WH: Ingrid Ashamma





# 4 necessary elements for successful study:

- Eating well
- 2. Sleeping enough
- 3. Exercise
- 4. A calendar (test-schedule in Hjärntorget, but smaller assignment happen every week)

Parents are important – as providers and role-models.

Follow from a safe distance – help keeping a balance.

08:00 -	Må 16/9	Ti 17/9	On 18/9	To 19/9	Fr 20/9	- 08:00
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)9:00 —			N304	HL/LK SAL N202	Knowledge/LK TT S304	- 09:00
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10:00 -	applications and	IB English Literature	applications and	IB Economics HL/LK L		- 10:00
30 -	interpretations HL TD V201	SL/LK WH S402	interpretations HL TD V201	S505		- 3
1:00 -	11:05	10:55 10:50 IB Design	10:55 10:45 IB Swedish	10:55====10:50= Mathematics:	11.00	- 11:0
30 -	IB Theory of Knowledge/LK	Technology	Language and Literature SL/LK	applications and	IB Swedish Language and	- 3
2:00 -	TT S305	HL/LK SAL N204	SN N207	interpretations HL TD S302	Literature SL/LK SN N207	- 12:0
30 -		12:15	12:15	12:15	12:20	- 3
3:00 -	13:05	13:00		12:55 IB Physics		- 13:0
30 -	IB English	IB Swedish Language and		SL/LK BR		- 3
4:00 -	SL/LK WH S402	Literature SL/LK SN NE02		N304		- 14:0
30 -	14:30 14:25	14:20	14:30	14:20 14:15 Mentor TD	14:30 IB Design	- 3
5:00 -	IB Physics SL/LK BR		IB Economics HL/LK L	N215 15:10 15:00	Technology	- 15:0
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6:00 -	15:50		15:50	SL/LK WH S402	15:50	- 16:0
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17:00 -						- 17:0

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ID: Kaami Tondkar IT: Travis Trimmer





#### ...and the 5th one:

#### 5. Attending classes

There is a strong correlation between attendance and results. In high-school in general, and in the IB programme in particular.

| Content | Cont



#### ...but if I can't?

During the Corona pandemic, students might be forced to stay home in order to prevent spread of disease. If you are having symptoms like runny nose, fever, coughing, you should not come to school and contact health care to maybe get tested for Covid-19.

If this happens, the best is that the student contacts all teachers (not just the mentor) via PIM to inform.

SCHEMA Period: v38 Läsåret 2019-2020



Göteborgs Stad



## **IB** learner profile

 The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century

As IB learners we strive to be:

- inquirers
- knowledgeable
- thinkers
- communicators
- principled
- open-minded
- caring
- courageous
- balanced
- reflective



## **Subject switches**

- If students realise they are not happy with their choice from the spring
- Window was open to 8/9
- No guarantee it was to be granted!



#### CAS, EE and ToK

- Creativity-Activity-Service
- Theory of Knowledge fosters critical thinking. Trying to answer the question "How do we know what we know"
  - Ethics, Politics, Science,
     Justifications, etc.
- Extended Essay. 4000 word "essay" on subject of student's choice. Process begins in May of IB2.
- See matrix next slide for extra points.



## The diploma points matrix

May 2015 onwards

		Theory of knowledge					
		Grade A	Grade B	Grade C	Grade D	Grade <b>E</b>	No grade N
Extended essay	Grade A	3	3	2	2	Failing condition	Failing condition
	Grade B	3	2	2	1	Failing condition	Failing condition
	Grade C	2	2	1	0	Failing condition	Failing condition
	Grade D	2	1	0	0	Failing condition	Failing condition
	Grade E	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition
	No grade N	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition

#### Changes from The diploma points matrix (May 2010 - November 2014):

- B + C combination now results in 2 additional points (previously 1 point).
- A + E combination now results in zero points and a failing condition (previously 1 point).

## Looking ahead in the IB 2021-2022

- Nov.1-Nov 5: Fall Break
- Dec 22: Last day of school before Christmas break
- Jan 11: First day of school after Christmas break
- Jan 27th IB2 Parent-teacher talks 13-18
- Feb 14-18 Sports break
- May 24-28: End of Year Exams –
   Schedule will be mailed to all students and handed out in mentor groups.
- May 31-June 1: Extended Essay workdays
- June 9: Last day of school (June 1 is graduation for IB3)
- Report cards in ManageBac on Dec 22 and June 9







## **Deadline Policy**

- Policy to keep students' workload even and manageable
- Many deadlines to meet in year 2 and 3, IAs+EAs
- Helping students with personal-management -
- Extended time from teacher only for valid reasons (See policy)

- Missing assessment deadlines without approved extended time might cause the student to not get a subject grade
- Students might hear of later deadlines these are for teachers to report to the IBO.



#### **Examination fee**

- Paid once November in final year
- Covers examination costs
- Approx. 6 000 kr for 6 subjects + ToK and EE
- Invoice given to students in October, final year







## Web platforms in the IB at Hvitfeldtska

All students offered to borrow a Chromebook from the school – but can use own laptop computer as well since all work is web-based. Get to keep the device if well-kept for 3 years.

Student taking Design technology or Visual Art get to borrow PC laptop instead – but not keep it after graduation.

Parents can also access the platforms:

- Hjärntorget
- ManageBac







## ManageBac



 Register by providing e-mail address to IB Coordinator

james.du.priest@educ.goteborg.se

 Welcome e-mail – might end up in spam-folder!

 Allows viewing upcoming events and deadlines

hvitfeldtska.managebac.com

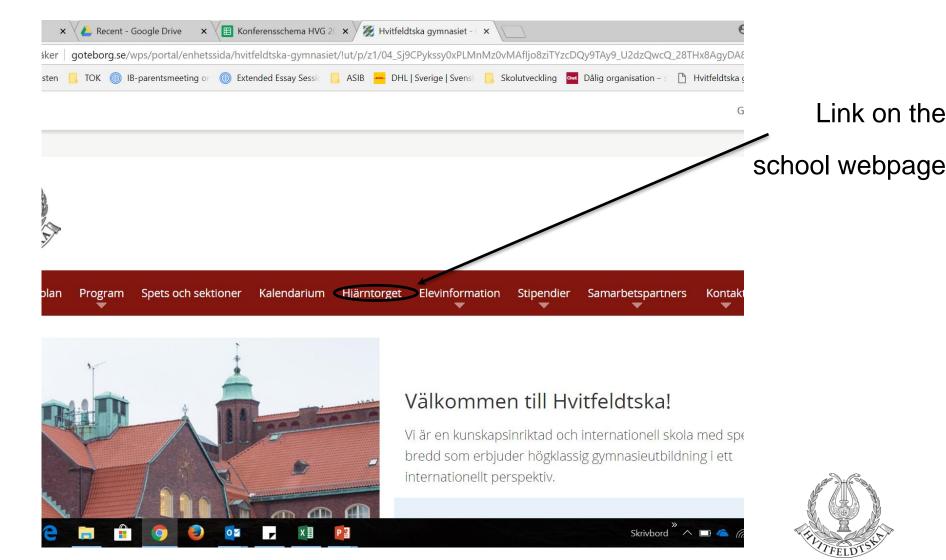


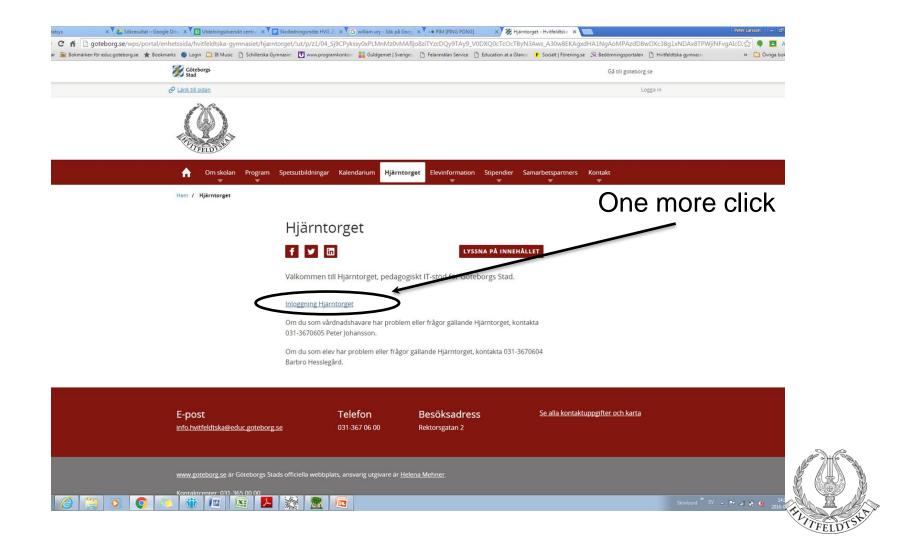
## Reporting of absence

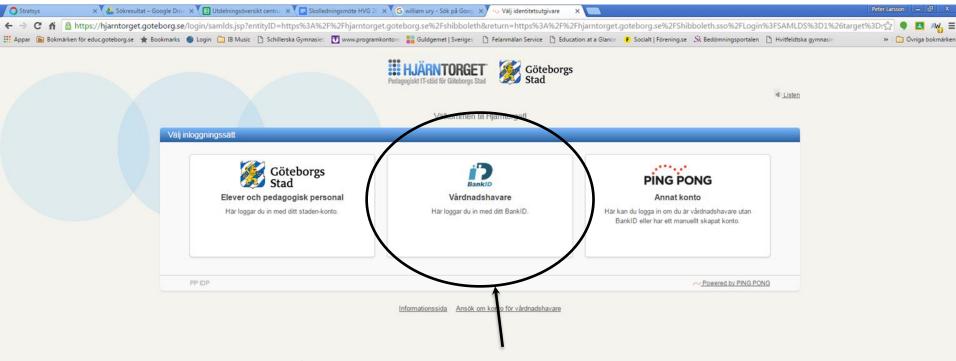
- Hjärntorget for parents.
- Instructions in the school-brochure (school-start).
- Login and password











If you have an electronic BankID

- Click here and register

















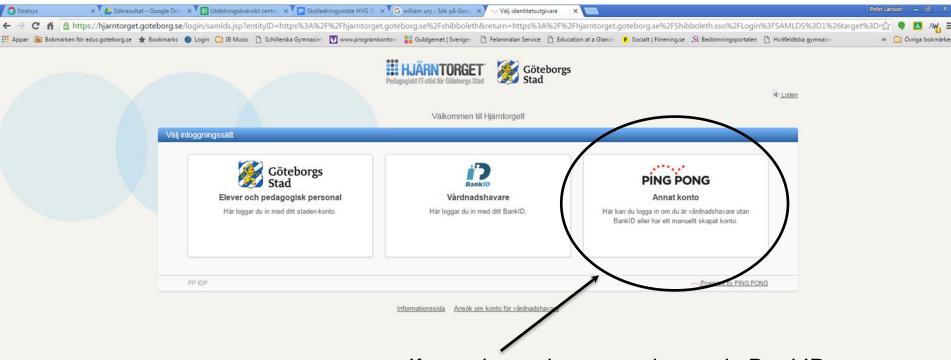












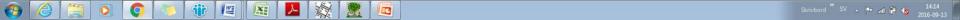
If you do not have an electronic BankID

- This is where you can log in

But you need to get your log-in information by requesting a form from

mandy.sundborg@educ.goteborg.se

With a manual account, attendance is the only function available.



If it doesn't work...

E-mail:

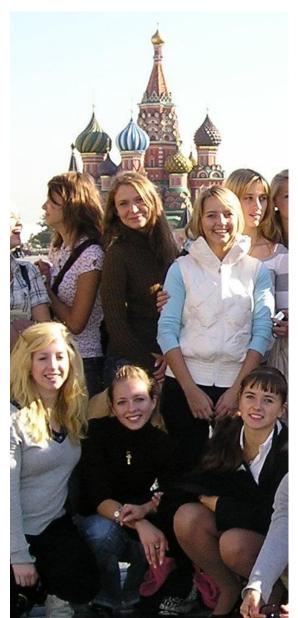
mandy.sundborg@educ.goteborg.se



#### Parent-teacher talks

• January 27th – 13.00-18.00

No general information given







# Feel free to contact us if you have any questions or concerns!

krista.baker@educ.goteborg.se james.du.priest@educ.goteborg.se



